



SC Annual School
Report Card
Summary

Fountain Inn Elementary
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 755
Principal: Glenn R. Wile
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

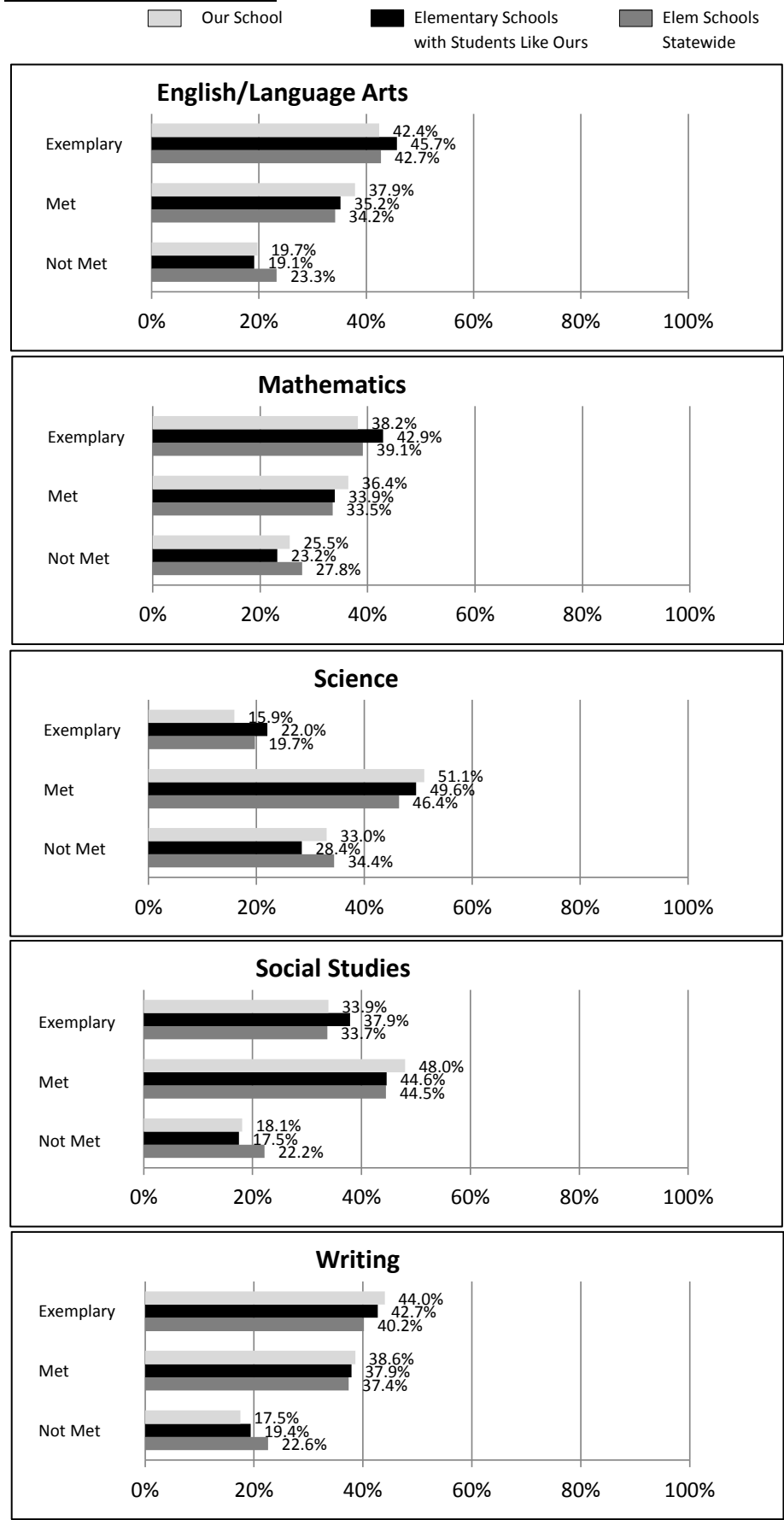
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Good	TBD	TBD	B	N/A
2013	Average	Good	SILVER	N/A	B	N/A
2012	Average	Good	SILVER	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	49	23	2	0

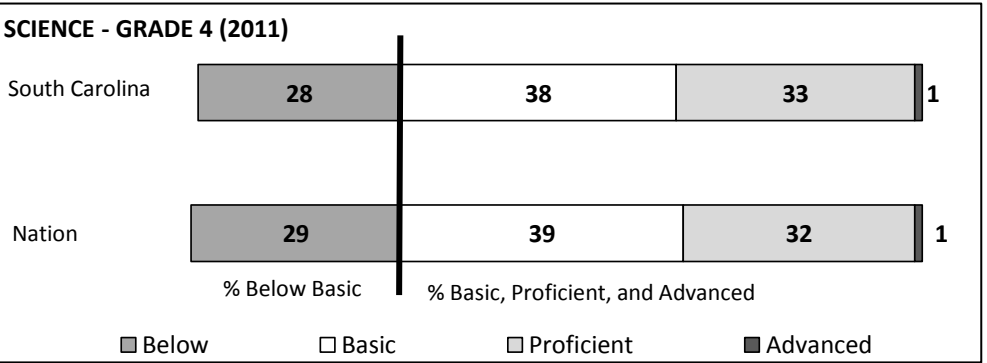
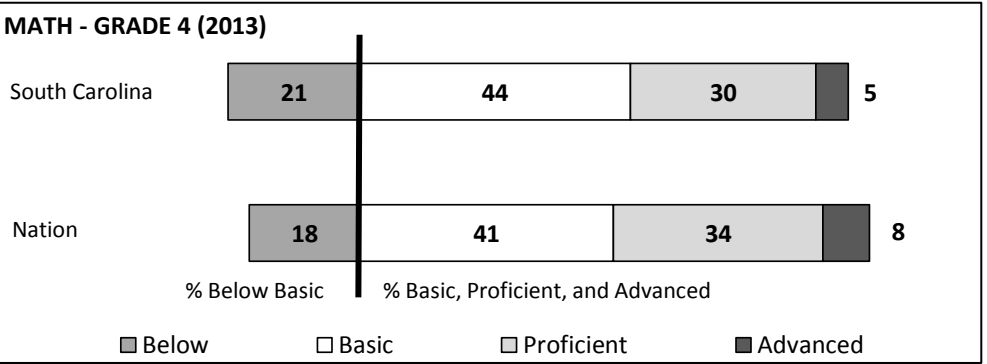
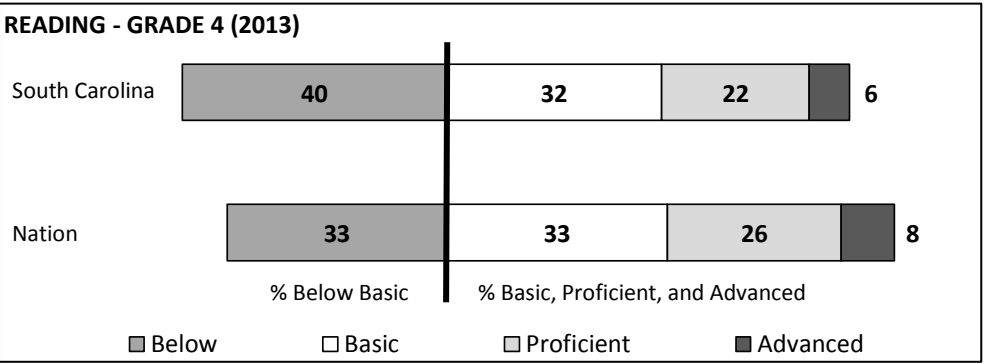
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Fountain Inn Elementary
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 755)				
Retention rate	1.0%	Down from 2.0%	1.1%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.4%	96.5%
Served by gifted and talented program	8.2%	Down from 10.1%	8.2%	7.3%
With disabilities	12.5%	Up from 10.0%	12.8%	12.5%
Older than usual for grade	2.2%	Up from 1.8%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	60.0%	Up from 59.6%	62.5%	62.3%
Continuing contract teachers	80.0%	Down from 83.0%	85.7%	81.2%
Teachers returning from previous year	89.1%	Up from 86.3%	90.2%	88.4%
Teacher attendance rate	96.2%	Up from 94.9%	95.3%	95.3%
Average teacher salary*	\$47,333	Up 2.7%	\$48,721	\$47,902
Classes not taught by highly qualified teachers	2.9%	Down from 3.1%	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 6.3 days	11.8 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.3 to 1	20.6 to 1	19.9 to 1
Prime instructional time	91.1%	Up from 90.2%	90.5%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,539	Up 10.0%	\$7,270	\$7,680
Percent of expenditures for instruction**	67.6%	Down from 68.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	66.9%	66.0%
ESEA composite index score	86.0	Up from 80.9	89.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	113	75
Percent satisfied with learning environment	89.1%	100.0%	92.0%
Percent satisfied with social and physical environment	95.5%	98.2%	91.5%
Percent satisfied with school-home relations	86.9%	98.2%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fountain Inn Elementary has established itself as a Professional Learning Community where teachers are committed to a collaborative process for teaching and planning. Students are empowered to succeed through a process of teach, re-teach, and re-do so that their success can be accurately measured. Our staff is engaged in on-going staff development for increasing their level of effectiveness in the classroom. Staff is participating in workshops pertaining to the Common Core as Fountain and Pinnell in preparation for a full implementation of the Common Core standards. Collaborative planning and the use of common assessments are in place across all grade levels and curriculum areas.

Our students continue to excel academically across all areas. Monthly reviews of student data and test scores shows our students performing above our expectation of at least 80% mastery in all areas. Data analysis assists our teachers in developing rigorous lessons that will support our high expectations for student growth.

Our students are positively impacting our community. Opportunities such as the National Junior BETA Club offer our students the ability to serve others inside and outside of our school. We maintain ourselves as a PBIS school, along with our strong guidance department we are building students of character with high academic standards.

For the fifth year in a row, Fountain Inn Elementary was awarded the Palmetto Silver award for increased student achievement. Our school has also been recognized with the SC Safe Routes to School award as well as the South Carolina Safe Kids School award. All of our stakeholders have an investment in our success. With a continued focus on strong collaborative planning and excellence within the classroom, together teachers, students, and the community as a whole will continue to exceed our levels of expectation for excellence in the 21st century.

Glenn R. Wile Phil Vokey

Principal SIC Chairperson

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